

Semester	Reporting Period	Date
1	1	25-July-2020

STUDENT: Lee, Lisa OEN: _____ Grade: 9 Homeroom: J. Harris Principal: Ham, W.

Address: 24 Fox Lane Highland Hills ON M5T 1T4 School Council Chair: _____

SCHOOL: Tecumseh High School Address: 851 Mount Pleasant Rd. Highland Hills ON M4P 2L5	Telephone: 416-212-4556 Fax: 416-567-8955	BOARD: High Prairie School District Address: 2475 Kennedy Street Highland Hills, PA 15004	Email/Website: hpsd.websby.net
---	--	--	-----------------------------------

Courses	Reporting Period	Percentage Mark	Course Median	Credit Earned	Learning Skills and Work Habits						Comments Strengths/Next Steps for Improvement	Attendance	
					Responsibility	Organization	Independent Work	Collaboration	Initiative	Self-Regulation		Classes Missed Total Classes	Times Late
Course Title: English Course Code: ENG1D Teacher: Harris, J. <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First	89	83		E	E	E	G	E	E	Lisa recognizes how identity, including cultural, socio-economic, gender, age, influences one's response to media texts. She uses prediction-confirmation, context clues and sounding-out strategies to help her decode unfamiliar words. She uses checklists to enhance presentations.	1	0
	Final												
Course Title: Science Course Code: SNC1D Teacher: Archer, B. <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First	90	82		E	E	E	G	E	E	Lisa explains major astronomical phenomena and identifies the components of the solar system and universe. She forms conclusions based on data about the impact of human activity on the sustainability of ecosystems.	2	0
	Final												
Course Title: Course Code: Teacher: <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First												
	Final												
Course Title: Course Code: Teacher: <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First												
	Final												

To parents/guardians and students: This copy of the report should be kept for reference. The original or an exact copy has been placed in the student's Ontario Student Record (OSR) folder and will be retained for five (5) years after the student leaves school.
 To view provincial curriculum documents, visit the Ministry of Education's website: www.edu.gov.on.ca.

Student: Lee, Lisa	OEN:	Grade: 9	Homeroom: J. Harris
--------------------	------	----------	---------------------

Courses	Reporting Period	Percentage Mark	Course Median	Credit Earned	Learning Skills and Work Habits						Comments Strengths/Next Steps for Improvement	Attendance	
					Responsibility	Organization	Independent Work	Collaboration	Initiative	Self-Regulation		Classes Missed Total Classes	Times Late
Course Title: Course Code: Teacher: <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First												
	Final												
Course Title: Course Code: Teacher: <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First												
	Final												
Course Title: Course Code: Teacher: <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First												
	Final												
Course Title: Course Code: Teacher: <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First												
	Final												
Course Title: Course Code: Teacher: <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First												
	Final												

Student: Lee, Lisa	OEN:	Grade: 9	Homerroom:
--------------------	------	----------	------------



Ministry of Education

Provincial Report Card, Grades 9-12 Completion of Requirements for Graduation

Semester	Reporting Period	Date
1	1	25-July-2020

Diploma Requirements	Total Required	Earned This Report	Earned to Date
Compulsory Credits	18	2.0	2.0
English (1 credit per grade)	4	1.0	1.0
French as a second language	1	0.0	0.0
Mathematics (1 credit in Grade 11 or 12)	3	0.0	0.0
Science	2	1.0	1.0
Canadian History	1	0.0	0.0
Canadian Geography	1	0.0	0.0
The Arts	1	0.0	0.0
Health and Physical Education	1	0.0	0.0
Civics	0.5	0.0	0.0
Career Studies	0.5	0.0	0.0
Group 1			
English	Canadian and World Studies		
French as a Second Language	Native Language	0.0	0.0
Classical or International Language	Social Sciences and Humanities		
Guidance and Career Education	Cooperative Education		
Group 2			
Health and Physical Education	Business Studies	0.0	0.0
The Arts	Cooperative Education		
French as a Second Language			
Group 3			
Science (Grade 11 or 12)	Computer Studies	0.0	0.0
Technological Education	Cooperative Education		
French as a Second Language			
Optional Credits	12	0.0	0.0
Total Credits Required for Graduation	30	2.0	2.0
Community Involvement	40 hours		
Specialist High Skill Major			
Completed <input type="checkbox"/>			
Ontario Secondary School Literacy Graduation Requirement			
For School Use			
Due to exceptional circumstances, the Minister of Education has waived the literacy graduation requirement for the 2019-20 school year.			
For the 2019-20 school year the requirement to complete 40 hours of community involvement has been waived by the Minister of Education.			

Principal's Signature _____ Date _____

Student: Lee, Lisa	OEN:	Grade: 9	Homeroom: J. Harris
Learning Skills and Work Habits			
E - Excellent G - Good S - Satisfactory N - Needs Improvement			
Responsibility			
<ul style="list-style-type: none"> • Fulfills responsibilities and commitments within the learning environment. • Completes and submits class work, homework, and assignments according to agreed-upon timelines. • Takes responsibility for and manages own behaviour. 	Organization <ul style="list-style-type: none"> • Devises and follows a plan and a process for completing work and tasks. • Establishes priorities and manages time to complete tasks and achieve goals. • Identifies, gathers, evaluates, and uses information, technology, and resources to complete tasks. 		
Independent Work			
<ul style="list-style-type: none"> • Independently monitors, assesses, and revises plans to complete tasks and meet goals. • Uses class time appropriately to complete tasks. • Follows instructions with minimal supervision. 	Collaboration <ul style="list-style-type: none"> • Accepts various roles and an equitable share of work in a group. • Responds positively to the ideas, opinions, values, and traditions of others. • Builds healthy peer-to-peer relationships through personal and media-assisted interactions. • Works with others to resolve conflicts and build consensus to achieve group goals. • Shares information, resources, and expertise and promotes critical thinking to solve problems and make decisions. 		
Initiative			
<ul style="list-style-type: none"> • Looks for and acts on new ideas and opportunities for learning. • Demonstrates the capacity for innovation and a willingness to take risks. • Demonstrates curiosity and interest in learning. • Approaches new tasks with a positive attitude. • Recognizes and advocates appropriately for the rights of self and others. 	Self-Regulation <ul style="list-style-type: none"> • Sets own individual goals and monitors progress towards achieving them. • Seeks clarification or assistance when needed. • Assesses and reflects critically on own strengths, needs, and interests. • Identifies learning opportunities, choices, and strategies to meet personal needs and achieve goals. • Perseveres and makes an effort when responding to challenges. 		
Achievement of the Provincial Curriculum Expectations			
Percentage Mark			
80-100	The student has demonstrated the required knowledge and skills with a high degree of effectiveness. Achievement surpasses the provincial standard. (Level 4)		
70-79	The student has demonstrated the required knowledge and skills with considerable effectiveness. Achievement meets the provincial standard. (Level 3)		
60-69	The student has demonstrated the required knowledge and skills with a some effectiveness. Achievement approaches the provincial standard. (Level 2)		
50-59	The student has demonstrated the required knowledge and skills with limited effectiveness. Achievement falls much below the provincial standard. (Level 1)		
Below 50	The student has not demonstrated the required knowledge and skills. Extensive remediation is required.		
I	Insufficient evidence to assign a percentage mark (for Grade 9 and 10 courses only)		
W	The student has withdrawn from the course.		
ESL/ELD - Achievement is based on expectations modified from the curriculum expectations for the grade to support English language learning needs.			
IEP - Individual Education Plan			
FRENCH - The student receives instruction in French for the course.			
SHSM - Specialist High Skills Major (for Grade 11 and 12 courses only)			
Course Median - The median is the percentage mark at which 50 per cent of the students in the grade have a higher percentage mark and 50 per cent of the students have a lower percentage mark			